



THE CHALLENGES OF TEACHING AND LEARNING IN AN ONLINE ENVIRONMENT

A seminar organized as a part of project “Discourses of Change: Linguistics, Literature, Culture, and FLT” (Project RD-08-94 from 2 Feb. 2021) by the Department of English Studies, Faculty of Humanities, *Konstantin Preslavsky* University of Shumen

23 October 2021 (Saturday)

Google Meet link: <http://meet.google.com/rzo-zwhj-rxi>

PROGRAMME

- 9:30 – 9:40 Opening by the moderator of the seminar Assoc. Prof. Irina Ivanova, PhD
Department of English Studies, *Konstantin Preslavsky* University of
Shumen, Bulgaria
- 9:40 – 10:00 The contradictions of the age: Online teaching and learning vs the limits on
the use of information and communication technologies
Miroslava Tsvetkova, Assoc. prof., PhD, Department of English Studies,
Konstantin Preslavsky University of Shumen, Bulgaria
- 10:10 – 10:30 The role of the Mozabook educational software in foreign language
vocabulary teaching and acquisition
Lina Yanbastieva-Petrova, Senior teacher, Yoan Ekzarh Balgarski Secondary
school, Shumen
- 10:40 – 11:00 Glimpses at Online Teaching from a Practical Perspective
Ivaylo Gorchev, Senior teacher, Nikola Vaptsarov Foreign Language High
School, Shumen
- 11.10 – 11.30. BREAK

- 11:30 – 11:50 The online instruction challenge and young teachers’ perceptions
Gergana Gerova, PhD, Lecturer, Department of German Studies, Konstantin Preslavsky University of Shumen, Bulgaria
- 12:00 – 12:20 Dyslexia and the Concept of Neurodiversity in Universal Design for Learning in Online Education
Maria Stankova, Primary ESL teacher, Training Centre *Ragina*, Ruse
- 12:30 – 12:50 Factors which affect university students’ involvement and success in online education
Irina Ivanova, Assoc. prof., PhD Department of English Studies, *Konstantin Preslavsky* University of Shumen, Bulgaria.
- 13:00 – 13:20 Онлайн колаборация чрез Blackboard: Правила или автономност?
Ailya Ilyazova, PhD, Senior assistant-professor, Department of German Studies, Konstantin Preslavsky University of Shumen, Bulgaria
- 13:30 CLOSING OF THE EVENT

ABOUT THE PRESENTERS:

Miroslava Tsvetkova, PhD is an associate professor and a lecturer at the Department of English studies at Shumen University. The theoretical and practical contributions of her scientific production are in the field of Cognitive linguistics and Methodology of English language teaching. She was awarded a doctoral degree in Methodology of teaching a foreign language (English) after successfully defending a dissertation on some aspects of the acquisition of the present progressive by 1st-4th grade students. A continuation and upgrade of her dissertation is her habilitation work entitled “Taxonomy of the English constructions with “be” (Bulgarian learners’ acquisition, use and errors).

e-mail: m.tsvetkova@shu.bg

Lina Yanbastieva-Petrova is a senior teacher of English at Yoan Ekzarh Balgarski Secondary School, Shumen. Being a certified Master Trainer of the Essentials Intel® Teach Program, she was promoted to mentor to newly appointed teachers. She is also a teacher mentor to undergraduate students at Shumen University. Her main professional and research interests are in the realm of integrating modern technologies and project-based learning principles in the process of language teaching and acquisition.

e-mail: l.milcheva@abv.bg

Ivaylo Gorchev is a senior teacher of English at Nikola Vaptsarov Foreign Language High School, Shumen and a PhD candidate at the Department of English Studies at Shumen University. The topic of his PhD thesis is “Analysis of the Bulgarian and the British media discourse on catastrophic events (a Comparative Study)”. His interests include media discourse

research on media objectivity and conceptual metaphors. He is also interested in foreign language teaching and music production.

e-mail: ivlg@abv.bg

Gergana Gerova, PhD is a lecturer in English language and ELT methodology at the Department of German Studies at Shumen University. She has experience in teaching English as a foreign language and pre-service teacher training as she has worked as a school teacher of English and a teacher trainer. Her major research interest and publications are in the fields of EFL methodology, cognitive and educational psychology.

e-mail: g.gerova@abv.bg

Maria Stankova is a teacher of English at Training Centre *Ragina* in Ruse. She is an undergraduate student at Shumen University and currently works with children aged 3-11 both with and without special educational needs. Being a mother, partner and sister to people with dyslexia helped her gain a deeper perspective on the invisible learning difficulties and motivated her to begin specializing in working with people with reading and writing disabilities. She is currently taking part in additional qualification courses focused on speech and language therapy.

e-mail: stankova.edu@gmail.com

Irina Ivanova, PhD is an associate professor and a lecturer in ELT methodology at the Department of English Studies at Shumen University. She has expertise and extensive experience in pre- and in-service teacher training and supervision, and is involved in teacher certification and professional development. Her research interests and publications are in the area of foreign language teaching and learning, teacher training and continuous professional development, academic literacy, assessment and quality assurance.

e-mail: irina.ivanova@shu.bg

Ailya Ilyazova, PhD is a senior assistant-professor at the Department of German Studies at Shumen University. Her research interests are in the area of education and the methods in teaching German as a foreign language (more specifically researching the role of neurodidactics in the process of teaching and learning). Dr. Ilyazova has also authored research in the field of cognitive linguistics, communicative-cognitive pragmatics and linguistic pragmatics.

e-mail: a.ilyazova@shu.bg