

OPINION

From Prof. Minko Stoev Hadzhiyski, PhD

For Dr. Sevjihan Ahmedova Eyubova participant in a competition for the academic position of "Associate Professor" in the field of higher education 3. Social, economic and legal sciences, professional field 3.2. Psychology (age and pedagogical psychology) in the Department of Technological Training, Vocational Education and Preschool and Primary School Pedagogy of the University of Shumen "Bishop Konstantin Preslavski" ./ SG, issue 20 / 10.03.2020

1. Data for the competition.

The competition for acquiring the academic age "associate professor" in the field of higher education 3. Social, economic and legal sciences, professional field 3.2. Psychology (age and pedagogical psychology) was announced by the Department of Technological Training, Vocational Education and Preschool and Primary School Pedagogy of the University of Shumen "Bishop Konstantin Preslavski" in SG, issue 20 / 10.03.2020. One candidate participates in it.

2. Details of the candidate.

Sevdjihan Eyubova is a lecturer at the University of Sofia "Bishop Konstantin Preslavski". She has a master's degree and a doctorate in psychology. Her professional path is related to various positions related to applied aspects and teaching psychology, incl. educator, clinical psychologist, part-time and full-time lecturer in medical psychology, age psychology, neuropsychology, psychopathology, pedagogical psychology. Dr. Eyubova has a number of postgraduate qualifications and specializations at home and abroad. She has participated in three projects related to higher education. He is a member of several professional organizations.

3. Description of scientific works.

Dr. Eyubova participated in the competition with one monograph and 32 articles, of which 18 independent and 14 co-authored. One article is in a peer-reviewed and indexed edition, and the rest are published in non-peer-reviewed journals with scientific peer-review and edited collective volumes.

The monograph "Screening for autism in early childhood." / Shumen: UI „Bishop Konstantin Preslavski, 320 pages, ISBN 978-619-201-398-1. / is the habilitation work of the candidate for associate professor. In essence, it is a large-scale study with a strong methodological potential for early identification of the signs (symptoms) of childhood autism and autism spectrum disorders. Although the disorder has been known for more than a century and despite its clinical descriptions over the years, there are still great difficulties in early diagnosis. In practice, clinicians, psychologists, and educators often either do not recognize autism in early childhood or misdiagnose it. The presence of a specific tool - M-CHAT R / F does not help enough due to its insufficient popularity, accessibility and use in practice. In this sense, the work of Dr. Eyubova is relevant and necessary for our clinical, social and pedagogical reality. That is why the results of the research, the presented screening tools and therapeutic approaches can support the work of various professionals who are involved in the problems of early childhood development and work with children with autism spectrum disorders and their families. A valuable focus in the monograph is the launch of multidisciplinary and family approaches, both for diagnosis and therapeutic intervention. The monograph is a useful guide for all types of professionals involved in the problem of childhood autism. Its contributing nature is beyond doubt.

The scientific and practical field of autism definitely includes several articles that complement the picture of the author's interest and demand. It should be noted here: Bulgarian version of the revised modified autism checklist - M-CHAT R / F. - This is a report that presents our version of an established tool for early detection of signs of autism in young children, based on parental "indications". The application of this method not only helps for early diagnosis and assistance, but also for the rejection of parental concerns about the disease, when there is none.

In this aspect of usefulness for a wider and more accessible application, the report "Development of a mobile application for early childhood autism screening" should be noted. Given the growing potential of mobile web technologies, it is normal to use them. and in the diagnosis of certain disorders, taking into account the relevant limitations and risks. The problem of early diagnosis is highlighted in the report "Autism Screening in Nurseries". True to her commitment to the screening approach, the author makes a successful

attempt to apply it at the earliest possible age for the detection of permanent anomalies.

Another tool for diagnosing autism spectrum disorders is presented in the report "Diagnosis of autism spectrum disorders with CARS-2". Although this is not a novelty in the practice of world experience, its adaptation to our population is a definite practical contribution.

The article "Autism as a challenge in practice" is an overview and presents the general picture of generalized developmental disorder. Judging by the chronology, it has an introductory character and a query for further searches in this area.

Apart from autism, the candidate's scientific output includes a number of articles with various contents, but focused mainly on the problems of childhood. They show a good theoretical basis and research piety. In general, I would divide them into three groups.

The first group of articles related to childhood development. It examines life-relevant phenomena such as mental development in the first year, the crisis at the beginning, neuropsychiatric development and ways of assessment.

The second group of articles deals with the problem of emotional development, incl. its connection with the cognitive sphere, problem behavior, and most of all, etc. emotional literacy. I want to note the successful use of this concept, instead of the basic emotional intelligence, which emphasizes the specifics of its manifestation in childhood.

The third group are separate articles on interesting psycho-pedagogical problems. It is about aging, psychosomatic problems related to the use of technology, self-aggression (a special ISAS tool is used) and even bentenmania.

4. Scientific and scientific-applied contributions of the candidate

The contributions in the overall creativity, practical and teaching activity of Dr. Sevjihan Ahmedova Eyubova I would summarize as a significant step for the introduction of the screening method for detection and early differentiation of childhood autism. Along with this, the systematic promotion of specific tools for the diagnosis of autism spectrum disorders. The offered mobile application is not without practical significance.

5. Conclusion.

Given the above merits of scientific production and the equality between research, expert and teaching work of Dr. Sevdjihan Ahmedova Eyubova, I strongly recommend the esteemed members of the scientific jury to award her the academic position of "Associate Professor" in higher education 3. Social, economic and legal sciences, professional field 3.2. Psychology (age and pedagogical psychology).

17.08.2020

Veliko Tarnovo

Signature:



/ Prof. Dr. M. Hadzhyiski /