

OPINION

By Assoc. Prof. Dr. Petar Raykov Petrov, regarding the competition for the academic position of "Associate Professor" in the field of higher education 1. Pedagogical sciences, professional field 1.1. Theory and management of education (Management of education) for the needs of VFU "Chernorizets Hrabar". The competition was announced by order № RD – 16–046 / 08.04.2021 of the rector of the University of Sofia "Bishop Konstantin Preslavski with only one candidate - Veselin Dimitrov Mihalev.

I. General presentation and professional biography of the candidate

In the first lines of the opinion we express our satisfaction with the precise presentation and design of the set of materials necessary for participation in the announced competition for "associate professor", according to the minimum requirements under Art. 26, paragraphs 2 and 3 and the additional requirements under paragraph 5 of the Law for the development of the academic composition in the Republic of Bulgaria. The process of professional development and approval of the candidate, as well as the mastered levels of educational and scientific growth, contribute to the formation of a sole trajectory of interests, creative and purposeful kaynost as a teacher, methodologist, assistant. director and director of a Primary school; expert in the field of regional education, project manager, teacher in qualification courses, author of curricula, etc. His teaching activity at VFU "Chernorizets Hrabar" is active; holds awards and distinctions. The acquired organizational experience and managerial skills over the years are a prerequisite for developing a professional-pedagogical, managerial, research-applied, information culture, which helps boost personal growth. It is necessary to supplement the completed master's degrees and the two defended doctoral dissertations: in "History of Pedagogy and Bulgarian Education"; in "Theory of Education and Didactics". In the interest of objectivity, the fulfillment of the minimum national requirements for holding the academic position of "associate professor" should be commented on. The fixed number of points by groups of indicators / 810 / are a sufficient quantitative expression, which convinces us of the scientific and creative productivity of the candidate V. Mihalev.

II. General characteristics of the candidate's research and applied research activity

The spheres of his scientific preferences have a wide range of manifestations in the system of educational sciences. Specific dimensions: in

the history of education - history of the national Bulgarian education; history of the teachings and practices of school education and upbringing, history of school management; in education management - external and internal school management, school administration. The indicated directions are in obligatory projection and to important problem areas, considered in historical aspect: in the field of institutionalized (formal) education, in the theory of institutionalized and non-formal education (process of education and upbringing, content and organization of education, class-lesson education, religious education, etc.). The presented scientific production of V. Mihalev has the following information array: main monographic work - 1 piece; other published monographs - 3; book on the basis of a defended dissertation for awarding the scientific degree "Doctor of Science" - 1 pc.; studios - 4; articles in scientific journals - 51; article in English - 1.

III. Analysis and evaluation of the scientific production of the candidate

The scientific profile of a candidate for the scientific degree "Associate Professor" or "Professor" needs to be assessed primarily through the presented monographs. Naturally, it is necessary to point out in the first place the monograph, which aims to "license" the candidate for the announced scientific degree: "The delegated budget for financial decentralization of school education. The overall scope of the issue (in three chapters) concerns the main phases of the process in the primary school "D. Chintulov" - in the town of Varna in accordance with the peculiarities of the educational environment and the established normative base. The degree of financial decentralization, the introduction of the delegated school budget, the levels of its management are justified. The purpose and tasks of the research are substantiated on the basis of conducted empirical tools. From a projection point of view, the study - contained in the third chapter is also satisfactory - monitoring and control of the system from a delegated budget. In the sequence of the presentation of the monograph "The Bulgarian school in Varna during the Revival. Pedagogical and managerial aspects" is dedicated to the emergence and development of Bulgarian educational institutions in Varna during the Renaissance and their role in the development of education in Bulgaria. The emphasis is on the peculiarities of the pedagogical process in the Bulgarian school during the period of Revival, drawing conclusions at the regional level. Methods have been used in the field of view of pedagogical interpretation. With a special request for productive activity, with specialized and closely individualized character are the published scientific papers (two in number), dedicated to the emergence, distribution and functioning of Greek educational institutions in the settlements on the North and South Black Sea coast (separately presented in

the content) from the second half of the nineteenth century to the 1920s. These books can be deduced from the content of another monographic work, oriented to the influence of the Greek educational institutions for the development of the new Bulgarian education in the city of Varna for the same historical period. This is proof of the strengthening of the so-called theoretical sensitivity”, for a kind of pedagogical reflection of V. Mihalev, outlined over the years. Regardless of the thematic convergence of the scientific works, each of the mentioned monographs constitutes the "skeleton" of something new, which should be closely specialized in order to highlight the identity of their author. The reviewed scientific papers are a kind of representation of the candidate among specialists and authors interested in the influence of Greek educational institutions on Bulgarian education. The studios and scientific articles are an additional projection to the monographs, enriching the profile of professional interests of V. Mihalev.

IV. Scientific contributions

The scientific contributions are related to the analyzed production of the candidate, who has an established scientific, teaching and managerial position as a high school principal. The contributions are differentiated by thematic areas: management of educational institutions; historical aspects of the management of non-Bulgarian (Greek) educational institutions. In their examination, specialized scientific vocabulary was used: historiographical; pedagogical; managerial; in the field of public finance. The contributing dimensions of the monographs, studies, scientific articles and reports have their reasonable representation in the territorial educational space of Varna. V. Mihalev's publications are of interest to a wide range of specialists: principals, teachers and educators, university professors, students and doctoral students. The author's quotes are an obligatory and important indicator in the affirmation of the scientific status of a certain candidate. An impressive number of 16 quotes are given in scientific publications.

V. Suggestions and recommendations

The proposals are usually of a recommendatory nature and are related to scientific achievements, managerial activity, teaching attitudes and public commitments. The achieved levels of professional and scientific growth can be a strong positive in the future development of current and priority areas of secondary and higher education.

It is necessary to formulate takeaways before the general conclusion, namely: first, the candidate Veselin Dimitrov Mihalev has fulfilled the

regulated minimum requirements for being awarded the academic position "associate professor"; second, we have no suspicion of plagiarism in scientific papers and publications.

VI. General conclusion

In terms of volume and thematic orientation, theoretical and scientific-applied contributions of the scientific production, as well as the presence of professional commitments of Veselin Dimitrov Mihalev, fully meet the requirements of the Law for the development of the academic composition in the Republic of Bulgaria for being awarded the scientific title "Associate Professor". This gives me enough reason to propose to the esteemed jury that the candidate is elected for the announced scientific position "Associate Professor" for the needs of VFU "Chernorizets Hrabar" in the field of higher education 1. Pedagogical sciences, professional field 1. 1. Theory and management of education (Management of education).

23. 05. 2021.

Varna, Bulgaria

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