

OPINION

From Assoc. prof. Dr. Petar Raikov Petrov - RU "A. Kanchev

regarding a competition for occupying the academic position of "professor" in the field of higher education 1. Pedagogical sciences, professional direction 1.1. Theory and Management of Education (Administrative and Financial Management of the Education System) announced by the "Ep. Konstantin Preslavski" in the State Gazette, no. 41/03/06/2022

1. Common introduction and professional biography of the candidate

For the announced competition, the only candidate is Assoc. prof. Dr. Denitsa Petkova Zagorcheva-Koycheva. In the first lines of the opinion, we express our satisfaction with the precise presentation and the design of the set of materials, necessary for participation in the announced competition for "professor", in accordance with the minimum requirements under Art. 26, paragraphs 2 and 3 and the additional requirements under paragraph 5 of ZRASRB. The professional development and confirmation of the candidate over the years contributes to the formation of a single territory in the field of finance and accounting - Shumen municipality, DIPCO - Varna. Acquired levels of educational and scientific development: bachelor's, master's, professional qualification "Teacher", postgraduate professional qualification in "Psychology", doctorate in DP "Economics and Management" in professional direction 3. 8 Economics, field of higher education 3. Social, business and legal sciences. The spectrum of professional and scientific interests, which can actually be manifested as an assistant, has been formed, chief assistant and associate professor at "Ep. K. Preslavski". The teaching commitments are completed by- lecturing at the Bachelor's and Master's Colleges, participation in international, national and university projects, membership in editorial boards, supervision of doctoral students and graduate students. In the interest of objectivity, the completion of the minimum national requirements for occupying the academic position "professor" should be commented on. The fixed number of points by groups of indicators A-50; B-100; D- 240; D-140; E-140 are in sufficient quantitative expression - a total of 670, which proves the scientific and creative productivity of the candidate Assoc. Dr. D. Zagorcheva-Koycheva.

II. Analysis and evaluation of the candidate's scientific output

The issues related to the management of education (including financial management) are multifaceted, extensive and permanently engaging the

attention of the scientific community in the field of pedagogy and other social sciences. In every public sphere, a complex, interrelated group of management functions to achieve socially significant results, innovation goals in the specific organization and institution is realistically and dynamically emerging. Through this context of reasoning, we wish to emphasize the importance of the announced competition and the importance of the current scientific and applied research about the specific focus of the competition for the academic position "professor". According to the attached documents, we are convinced of the candidate's scientific preferences, which are primarily in the field of innovation management of the educational organization. Interests in financial management and personnel management, in the provision of financial instruments in the state's modern educational policy are outlined.

The scientific production of Assoc. Dr. Denitsa Zagorcheva-Koycheva is in the following representativeness: main habilitation thesis; published monograph; articles and reports published in non-refereed peer-reviewed journals-10; published chapters in collective monograph; university textbooks and tools.

The scientific profile of a certain candidate (to a significant extent for occupying the academic position "professor") needs to be commented on through the presented monographs. The first of them aims to "license" the candidate for the specified position: "System for successful management of the educational institution". The system is aimed at effective management of the director of a school and kindergarten in the organization of the administrative process, differentiated into activities and stages. It is logical that the administrative activities should be differentiated into sub-activities, with each of them being functionally determined by regulatory requirements, time and sequence of implementation, expert assessment. As a main conclusion - the system for successful management of educational institutions is an applied tool of the educational manager. These may include up-to-date policies, instructions, document analysis and processing, etc.

In the second proposed monograph "A model for the formation of financial literacy as a key competence for the development of education". The considered model is in accordance with and a continuation of the adopted National Strategy for Financial Literacy in the Republic of Bulgaria /2021/with a focus on higher education. The model is focused on cognitive development at different ages, building values from an early age, innovative financial literacy training. The scope of the affected issues is in accordance with the peculiarities of the educational environment and the established legal framework. The two monographs mentioned are proof of the consolidation of the so-called "theoretical sensibility", for applied practices, due to the

pedagogical reflection and economic training, outlined over the years.

The scientific articles, reports, textbooks and manuals are additional projections to the monographs, enriching the whole picture of teaching and scientific interests of D. Zagorcheva-Koycheva. The problem areas are with a special request for productive activity, with a specialized and distinguished individual handwriting as follows: measuring financial literacy; financing of education in Bulgaria /2001-2020/; legal aspects of financing schools; education management; the school principal as leader and executor. The textbooks and manuals added to the scientific publications and reports form the "scaffold" of the candidate's scientific constructive thinking, they are proof of a developing research and methodologically oriented training. The complex process of financial decentralization - the delegated budget, as the main mechanism for financing the school, including the levels of its management - stands out with particular importance. The short glossary of the specialized vocabulary in the regulations for preschool and school education also stands out and it is useful and valuable source for specialists, interested in the financing and management of modern education.

III. Scientific contributions

The limited volume of the opinion does not allow a detailed analysis of the scientific contributions, but they are presented in detail and related to the analyzed production by Assoc. Dr. D. Zagorcheva-Koicheva. Contributions can also be differentiated by thematic areas: management of educational institutions, external and internal school management, financial management, personnel management. The innovative approach is also noted - a model for the formation of financial literacy is proposed. The candidate's publications are of interest to a wide range of specialists: managerial personnel in

education, financial analysts in public institutions, directors and teachers, lecturers in higher education institutions; for students and PhD students.

Author citations are a mandatory and important commitment in confirming the scientific status of a certain candidate. An impressive number of 23 are listed, of which 5 are in monographs.

IV. Suggestions and recommendations

Proposals are usually advisory in nature and related to teaching commitments and research intentions. Each professional growth and

affirmation is also a personal, constructive strategy of scientific thinking. Theoretical and empirical studies on the problems of the delegated budget system (phases, stages, implementation, control) in the educational institution are possible. We will further note. There are underdeveloped problem "fields" within the scope of the innovative management of the school organization, as well as the management of personnel. The achieved levels of professional and scientific growth by the candidate can be a strong positive in the future in the development of current and priority areas of financing and management of educational institutions. At the same time, they will be evidence of time-evolving competencies and specialized knowledge.

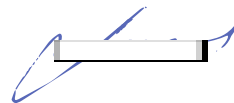
It is necessary to formulate conclusions before the general conclusion. First, Assoc. Dr. Denitsa Petkova Zagorcheva-Koicheva has fulfilled the regulated minimum requirements for awarding the academic position "professor; Second, we have no doubts about plagiarism in scientific works and publications

Conclusion

In terms of volume and thematic focus, theoretical and scientific-applied contributions, the scientific output of Assoc. Prof. Dr. Denitsa Petkova Zagorcheva-Koycheva is fully referred to the ZRASRB and the Regulations for its implementation. This gives me sufficient reason to propose to the esteemed jury that the candidate be selected "Professor" in the field of higher education 1. Pedagogical sciences, professional direction 1. 1. Theory and management of education (Administrative and financial management of the educational system).

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Opinion prepared by:



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(Assoc.prof. Petar Petrov)