

STATEMENT

by Prof. Nikolay Stoyanov Kolishev, D. Sc.

on the theoretical and practical contributions in the publications of Assoc. Prof. Ph.D. Violeta Ivanova Kyurkchiyska, participant in a competition for taking the academic position of "Professor" in the field of higher education

1. 1. Pedagogical sciences, professional field

1.2. Pedagogy of the training in...

(methodology of the training in Bulgarian language and literature 1st – 4th grade),

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I. Biographical Info

Assoc. Prof. Ph.D. Violeta Kyurkchiyska was born on 22.03.1969. In 1991 she graduated in Primary school pedagogy at Shumen University "Bishop Konstantin of Preslav" and in 2006 – master's degree in Psychology at Shumen University "Bishop Konstantin of Preslav". In 2009 she defended a doctoral thesis at the same university.

Assoc. Prof. Ph.D. Violeta Kyurkchiyska's work experience began in 1991 as Head of the “Initial Technical Creativity” Department at the Center for Technological and Technological Development, in Shumen, where she worked until 1993. From 1993 until 2014, she worked at “Iliya Blaskov” Primary School, Shumen, where she held successively the positions of educator, teacher and acting director. From 2013 until 2014 she was a part-time assistant at Shumen University "Bishop Konstantin of Preslav". In 2014 she won an assistant competition at the same university, in 2015 she became chief assistant, and since 2017 she has held the academic position of associate professor.

In 2018 Assoc. Prof. Ph.D. Violeta Kyurkchiyska was elected Deputy Dean of Education Quality at Shumen University "Bishop Konstantin of Preslav", and since 2018 she has been Director of DIKPO-Varna.

II. General characteristics of scientific production.

The candidate has submitted for review scientific production in a volume of 26 publications, including 2 monographs, 21 articles, 1 studios, 1 university textbook and 1 university teaching tool. The following thematic areas are highlighted in the publications: 1) methodology of the Bulgarian language and literature teaching in the 1st – 4th grade (both monographs, textbooks and teaching tools, 1, 6, 21 of the list of articles); 2) inclusive education in the process of preschool and primary school education, including children with assessed educational needs (2, 3, 10, 15, 16); 3) development of the speech in the process of pre-school education (5, 7); 4) educational technologies with different age and content orientation (8, 9, 13,

14); 5) the profession of the primary teacher (4, 12, 19); 6) qualification of pedagogical specialists (11, 17); 7) quality of university education in pedagogical disciplines (studios); 9) other (18, 20)

Since the competition for a professor is in the professional field 1.3. Pedagogy of the teaching of... (methodology of the teaching of Bulgarian language and literature 1. – 4. class), I will briefly comment on the main publications in this scientific field.

The monograph "Methodical preparation of primary teachers of Bulgarian language and literature", which is presented as a habilitation work, offers competent answers to a number of important questions in terms of the problem:

- What skills does the primary teacher need in order to optimally implement the process of teaching Bulgarian language and literature?
- How does the regulatory framework regulate this process?
- What will the primary teacher form by possessing the indicated skills and knowing the regulated performances?

In the monograph "Teaching Bulgarian Language and Literature in I – IV Grade in the Context of Inclusive Education", productive ideas are proposed for the realization of the principle of inclusive education in the subject under consideration.

The university textbook and teaching tool are developed at a high professional level with regard to all three mandatory didactic components, namely: basic text, learning apparatus and orientation apparatus.

As common characteristics for all presented publications, we can highlight the following: the actuality of the subject matter; logical structure; precision in the definition and use of basic concepts; competent systematization and analysis of significant literary sources; justification of productive practical ideas; highly professional language and style of exposition.

III. Evaluation of scientific and theoretical contributions.

The theoretical and practical contributions made by the applicant in the field of Bulgarian language and literature teaching methodology correspond to the content of the submitted publications and generally speak of a good level of professional reflection. As particularly important for the development of the theory of teaching Bulgarian language and literature, I would point out the following contributions:

1. The methodological training of primary teachers of Bulgarian language and literature is analyzed in the context of an original author's model, according to which the professional training of the primary teacher is considered in three aspects: general methodological skills, determined according to the general pedagogical skills; skills, based on the age characteristics of the students; specifically methodological skills, justified on the basis of the specifics of the curriculum of Bulgarian language and literature.
2. A didactically justified model for the integration of information and communication technologies in the Bulgarian language and literature teaching has been developed in accordance with the

specifics of the communicative competence, which requires, through the applied teaching methods, the educational process to be closer to real speech communication: to present typical situations in which communicative roles close to the everyday life of adolescents are performed. An author's classification of educational software products is made according to the technology of creation.

3. Productive methodological guidelines have been developed for organizing the process of teaching Bulgarian language and literature in accordance with the principles of inclusive education regarding the lesson as a main form of pedagogical communication and methods and forms of work.

IV. Evaluation of the practical and applied contributions.

The content of the presented publications testifies to the developed ability of theoretical designs to become adequate practical solutions, the realization of which will lead to improvement of the process of the training. As particularly important for the professional activities of primary teachers, I would point out the following contributions:

1. On the basis of educational software products, a working methodology has been developed for the use of electronic resources created on fairy tale texts.
2. Methodology for working with electronic resources for teaching Bulgarian language and literature in 1st – 4th grade of students with different abilities - both with educational difficulties and educational needs, as well as with prominent opportunities. The presence of different exercises in degree of difficulty creates conditions for individualization and differentiation of the training.

V. Teaching activity

I have immediate impressions of the teaching activity of the candidate and I can say that she has developed the ability for logical, in-depth, challenging and informative oral exhibitions, as well as the ability to motivate the trainees and create an interactive educational environment. The textbooks and teaching aids presented by her, support this impression because they are distinguished by competently systematized theoretical and practical information, with resonant accents on the essential and thought-provoking issues. The language and style of the exhibition are understandable and accessible for the specific readership group and with an intriguing way of presenting the curriculum.

VI. Conclusion.

In conclusion, I can state that **I assess positively** the quality of the systematization of the theoretical information and the theoretical analysis performed, as well as the justified methodological model and the practically applicable methodological toolkit in the publications presented by the applicant in the methodology of the Bulgarian language and literature training in 1st – 4th grade. The content of the publications is at a level that fully meets the legal requirements for taking up the academic position of

"professor" in the professional field 1.3. Pedagogy of the teaching of... (methodology of the teaching of Bulgarian language and literature in 1st – 4th grade).

prof. Nikolay Kulishev, D.Sc.

