

OPINION

of a dissertation work for the award of a scientific degree "Doctor of Sciences"
on the topic:

OPTIMIZING THE QUALIFICATION ACTIVITIES OF PEDAGOGICAL
SPECIALISTS: THEORY AND PRACTICE, REALITY AND PERSPECTIVES

Field of higher education 1. Pedagogical sciences, Professional direction 1.1.
Theory and management of education, Scientific specialty: Management of
education (Qualification of pedagogical specialists)

Author of the paper: Prof. Snezhanka Dobрева Georgieva, PhD

Reviewer: Prof. Vanya Spasova Georgieva, PhD

Data about the author

From the presented materials, I conclude that there is a unity between the professional career of Prof. Dr. Snezhanka Dobрева Georgieva and her interests in developing modern issues in the field of education sciences and especially in the field of its management.

Prof. Georgieva has a rich and multifaceted scientific publication activity, in which she demonstrates the original thinking of a methodologist, university teacher and evaluator. And the work proposed for evaluation on optimizing the qualification activity of pedagogical specialists does not repeat, but summarizes and exceeds with its problematics the publications of Prof. Dr. Snezhanka Georgieva, with which she obtained the scientific degree "doctor" or participated in competitions for academic positions "associate professor" and "professor".

General characteristics of the presented materials

The dissertation work proposed for review is structured on 412 pages of main text, to which are additionally included 22 pages with a rich list of used literature, normative documents and online sources. References to them in the text are accurately reflected. Numerous applications with data from the researches, a series of practical materials from conducted qualification courses, even photographic material from realized training programs have been added.

The dissertation is completed with an abstract, which, within 88 pages, reflects the most important content points in the research, a reference to the contributing points and a list of the author's publications on the subject.

It can be argued that the presented dissertation work contains theoretical summaries and solutions to a sufficiently significant scientific and applied problem in the field of educational sciences, is characterized by a modern nature of research and reaches original conclusions and conclusions, which is sufficient reason to make the conclusion that it has the characteristics of research with which the scientific degree of Doctor of Sciences can be defended.

Relevance and significance of the work

The topic of the work is defined clearly and unambiguously. It clearly emphasizes that the exhibition will be about optimizing the qualification activities of pedagogical specialists and the strategy of the research has been chosen to cover both the current reality and the prospects for change. This in itself makes the chosen research plan relevant and significant, and the work to achieve it multidirectional, comprehensive and thorough.

Adequacy of the methodology

The processes of synthesis, analysis, comparison, evaluation, summarization dominate the work proposed for review, and the skillful combination of a deductive approach with the inductive methods of scientific knowledge have a final destination - conclusions and recommendations for practice.

Characterization of the main text

A reading of the manuscript convinces that by its very nature it presents a large-scale and thorough study that encompasses the author's research pursuits and analyzes in an area in which she has built up solid research experience and successfully realized ambitions for depth and breadth of research. And the essence and features of the research can be discussed by analyzing details of its structure.

Six main structural components are presented, rather descriptively marked as separate chapters, and the conceptual framework of the dissertation is developed in the introduction. It begins with well-chosen questions related to multiple research niches in a scientific-theoretical and practical plan, and with this, the relevance of the dissertation work and its problematic is substantiated. The detailed goal, thesis and hypothesis lead to the structuring of a rather voluminous package of theoretical

- research and pragmatic - applied tasks, on which the scale of the entire dissertation work depends.

The attention starts from the analysis of the meaning and content of the competence approach and the importance of pedagogical competences in the professional training and professional growth of teachers, stops at the need to link the professionalism of the teacher with continuous learning and is directed to the analysis of the models of continuing and supporting qualification .

The analysis and summaries of the conditions and quality of the process of strategic planning, organization and control of the qualification activity at the institutional level in the context of achieving the quality of education deserve attention. This becomes the fulcrum and cornerstone of everything that follows and in the remaining chapters of the dissertation.

The logic of the research-experimental block dominating the third-sixth chapters develops thanks to the demonstrated systematicity of Prof. Snezhanka's thinking. Georgieva, well-chosen respondents and research methods, her motivation to explore the qualification problem from as many sides as possible and her ability to build content-rich models of reality and possible future perspectives.

Scientific contributions

I respect the contributions indicated in the dissertation work and the already made analysis of regularities and trends in the system for the qualification of pedagogical specialists in Bulgaria, the development of a concept for optimizing the qualification activity of pedagogical specialists on the basis of linking preparation, realization, accountability, sharing and applicability of what has been learned, as well as the development of an author's model for optimizing the qualification activity of pedagogical specialists with emphasis on its organizational and criterion-evaluation moments.

I definitely believe that the practical contributions of Prof. Snezhanka Georgieva's work are important for the professional field of Theory and Management of Education at this moment. Undoubtedly, the conclusions drawn forming a conceptual framework for the optimization of continuing qualification should be emphasized, made on the basis of an analysis of strengths of the qualification activity of pedagogical specialists in Bulgaria and deficits in need of improvement not only of competences.

Evaluation of the publications and the abstract

The abstract accurately reflects the individual structural elements of the dissertation. The presented publications reflect Prof. Georgieva's desire to have the most essential summaries of the work done reach the scientific community in the country, as well as the attempt to popularize them outside its territory.

Notes and recommendations

I think that, as a lover of well-formed speech, the author of this work could have avoided some special expressions for me, such as "effectiveness", "normativist", etc. , to shorten some texts that interpret her well-made graphic models in the dissertation and to combine quite a few paragraphs that are meaningfully connected.

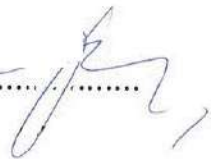
As a recommendation, I consider it appropriate to make a practical guide that includes essential recommendations for optimizing the qualification activity, but above all materials from Prof. Georgieva's training program, part of which she presents in the appendices.

Conclusion

As a conclusion, on the basis of the mentioned scientific achievements, I can assert with conviction and certainty that the work proposed by Prof. Dr. Snezhanka Dobрева Georgieva on the topic Optimizing the qualification activities of pedagogical specialists: theory and practice, reality and perspectives has the characteristics of a dissertation work for the acquisition of the scientific degree Doctor of Sciences in Professional field 1.1. Theory and management of education, Scientific specialty: Management of education (Qualification of pedagogical specialists)

I believe that the scientific jury chosen to evaluate his character can rightly vote positively for receiving this scientific degree from Prof. Snezhanka Georgieva, PhD. My personal decision is to vote affirmatively.

Reviewer:.....



22.08.2023 (Prof. Vanya Sp. Georgieva, PhD)