

## **STANDPOINT**

**By**

**Professor Tsanko Angelov Tsankov, PhD, NSA “Vasil Levski”, Department  
“Basketball, Volleyball, Handball”**

A member of the scientific jury of the contest procedure for acquiring the academic position “Professor” in: field of higher education 1. Pedagogical Sciences, professional strand 1.3. “Pedagogy of teaching in...” (“Methodology of teaching physical education and sports”)

### **I. Information about the contest**

The contest procedure has been announced by the Shumen University “Bishop Constantine of Preslav” at the State Gazette, Issue 4 / 13.01.2023.

I hereby participate as a member of the jury of the contest as per Order Nr.: ПД-16-020, by the Rector of the Shumen University “Bishop Constantine of Preslav”.

### **II. Biographic data and career development of the candidate**

The single candidate at the announced contest procedure is Associate Professor, PhD, Teodora Nikolaeva Simeonova, a teaching professor at the Department of “Theory and Methodology of Physical Education”. The documentation submitted for participation in the contest corresponds in form, content and volume, as well as it is very well compiled, and is in accordance with the normative requirements of the Shumen University “Bishop Constantine of Preslav”.

Teodora Simeonova was born on 10.06.1965 in the town of Shumen, Bulgaria. Since 2004, and currently, she has been a teaching professor at the Department of “Theory and Methodology of Physical Education”. In 2009, after successfully defending a doctoral thesis with the subject “Models and Methodology for Improvement the Technique of Shooting in Basketball Based on the Students’ Ability of Anticipation”, she acquired the educational and scientific degree “Doctor” in the scientific field “Theory and Methodology of Physical Education and Sports Training” (incl. Methodology of Therapeutic Physical Culture (TPC)). As of 2017 and still today, she has been an Associate Professor at the Department of “Theory

and Methodology of Physical Education”. She possesses knowledge of the Russian, German and English languages.

### **III. Scientometric indicators**

To participate in this contest procedure, Assoc.Prof. Teodora Simeonova has submitted: Monograph – 1; Collective monographs – 3; Studies – 1; University textbooks – 2; Study aids – 2; Articles – 24; participation in three international educational projects. She is the science supervisor of five doctoral candidates. Proof for the original work are the 17 reference citations. The presented scientific production covers the minimum required as per Art. 2B, Chapters 2 and 3 of the LASDRB. The indicators are shown in groups: indicators Group A – 50 points (minimum 50 points); indicators Group C – 100 p. (min. 100 p.); indicators Group D – 217.3 p. (min. 200 p.); indicators Group E – 105 p. (min. 100 p.); indicators Group F – 127.3 p. (min. 100 p.); Total number of points: 599.6 (minimum 500 points).

### **IV. Scientific and scientific-applied research**

The monographic study “Techniques and anticipation in basketball for students 8<sup>th</sup>-10<sup>th</sup> grade” has practical purpose, it summarizes methodological aspects in the specifics of teaching basketball to students. There is a system developed for assessment of their technical skills, anticipation and physical capabilities. Models have been built for the 8<sup>th</sup>, 9<sup>th</sup> and 10<sup>th</sup> grades, which serve as a tool for scoring the possession of the main technical abilities in basketball.

The thorough review of the scientific production presented by Teodora Simeonova, gives us the opportunity to make the following overall conclusions for the theoretical and scientific-applied contributions of her scientific works:

#### **IV.1. Theoretical contributions**

1. Analysis of international, national policies and programs for the prevention of discrimination and violence in mass sports and in school. The professional skills and attitudes of teachers for continuing education and qualification on topics related to the prevention of discrimination were studied.

2. New methods for training and teaching basketball knowledge have been developed, which are in line with the new educational requirements for the curriculum content. The

methodological aspects for building the educational process in basketball cover a large age period – from the kindergarten to the higher education graduation.

3. Methodological guidelines for teaching basketball to children with special educational needs.

4. Practical models for seven types of sports have been developed, which aim to improve the health status of overweight and diseased individuals. The sports covered are: athletics, swimming, dance, basketball, volleyball, racquet sports and football. The programs adapted to each sport help to create a lasting habit of physical exercise, sports and dance, and thus also lead to an improvement in the physical capabilities.

5. Theory and methodology for technical training in basketball have been enriched, as well as the psychological preparation for students (8<sup>th</sup>-10<sup>th</sup> grades), based on their anticipation abilities. Factor structures have been revealed and the main factors have been identified for the physical, technical and psychological preparedness of students, which outline the possibilities for improvement their psycho-physical preparedness.

#### **IV.2. Scientific-applied contributions**

1. Based on an international study of the manifestations of discrimination and violence in mass sports, a methodology and toolkit were developed for conducting preventive activities in schools and sports clubs. Open-access educational resources for preventive activities in schools and sports clubs, and for professional qualification of teachers, have been developed and implemented.

2. Criteria were developed for control and evaluation of students (boys and girls) from 5<sup>th</sup> grade, and dependencies were found between technical preparation in basketball and mental qualities of 8<sup>th</sup>-grade students.

3. A sociological study was carried out, suggested an approbated a model for control and assessment of elective field of educational content – table tennis for 5<sup>th</sup>-grade students.

4. Motivation and motor functions self-evaluation was studied among overweight students at the Shumen University.

5. The average levels of the indicators of physical performance, special technical-tactical preparedness, as well as the significance of the changes that occurred in them under the influence of the specialized effects with the means of volleyball and the specifics of assessing the sport, were established.

6. Indicators scores are presented, for technical preparedness, psychological preparedness and their interdependencies among children who train in basketball at BC Shumen.

7. Popularization of positive practices for children with special educational needs while taking basketball training sessions.

8. Revealed the dynamics of physical performance among girls at 4<sup>th</sup> grade, based on their training at Bulgarian folk dances and *horó* dances.

## V. Conclusion

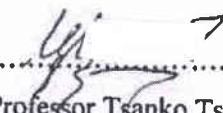
The analysis of the scientific publications submitted for review, and the accompanying documentation for the scientific research, publication, teaching and public activities of Assoc.Prof. Teodora Simeonova, PhD and the fulfilment of the quantitative and qualitative requirements and scores, as specified in this Standpoint, show full compliance with the requirements of the LASDRB.

This gives me the reason with full conviction to express to the respected members of the scientific jury my positive opinion for Teodora Simeonova to be awarded the academic position of “Professor” in the field of higher education 1. Pedagogical Sciences, professional strand 1.3. “Pedagogy of teaching in...” (“Methodology of teaching physical education and sports”) for the needs of the Faculty of Pedagogy and Department “Theory and Methodology of Physical Education and Sports” at the Shumen University “Bishop Constantine of Preslav”.

07.04.2023

Sofia

Member of the Jury: .....

  
Professor Tsanko Tsankov, PhD